(b) if so, the names of such Institutions State and Territory-wise with duration of course in each Institution and criteria for admission and charges fixed for the same;

(c) whether some Government recognised Institutions of country are also organising Nursery Teacher's Training Courses;

(d) if so, the names of such Institutions State and Territory-wise with duration of course in each Institutions and Criteria for admission and charges fixed for the same;

(e) whether Government propose to set up some more similar Institutions in 1994 and 1995 at different places of country;

(f) whether Government also propose to accord recognition to some more private Institutions organising Nursery Teacher's Training Courses in 1994 and 1995 to ease burden on Government Institutions; and

(g) if so, the details thereof and if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) to (g) The Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education taken-up in pursuance of National Policy on Education, 1986, covers training of teachers at primary and secondary levels. Teacher training at pre-school level is not covered under the Centrally Sponsored Scheme and, therefore, information regarding nursery teacher training institutions/courses in the country is not being monitored. However, there is no Central Government institution organising such courses.

Pre-Historic sites in Nagaland

602. SHRI K. M. KHAN : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether some pre-historic sites have recently been unearthed in Phek District of Nagaland bordering Myanmar;

(b) if so, the details thereof:

(c) whether any study has since been made on these sites; and

(d) if so, the details thereof and if not, the reasons therefor and by when it will be undertaken?

THE DEPUTY MINISTER (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (KUMARI SELJA): (a) to (d) Yes, Sir. During season 1991-92 approval was given to explore Wazeho area of Phek district; in addition during the season 1992-93 approval was given to explore the Chungliyimti area of Tuensang district and Changki area of Mokokchung district of Nagaland, to Directorate of Art and Culture Government of Nagaland. The Districts Phek and Tuensang are bordering Burma. The exploration undertaken revealed stone age habitation of neolithic period and the antiquities comprised neolithic celts, stone earrings, grinding stone, mullers, pestles and pottery lid-knob.

Open Universities in the country

603. SHRI ASHOK MITRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Open Universities currently in operation in the country, and their capacity of intake in different courses;

(b) the criteria for granting recognition to institutions of this nature; and

(c) the procedures for supervision and monitoring so that these institutions maintain certain stipulated academic standards?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) According to the information furnished by the Indira Gandhi National Open University, there are, at present, 7 Open Universities in the country as listed below:

(1) Dr. B. R. Ambedkar Open University, Hyderabad, Andhra Pradesh.

(2) Indira Gandhi National Open University, New Delhi.

(3) Kota Open University, Kota, Rajasthan.

(4) Nalanda Open University, Patna, Bihar,

(5) Yeshwantrao Chavan Maharashtra Open University, Nashik., Maharashtra.

(6) M. P. Bhoj Open University, Bhopal, Madhya Pradesh.

(7) Ambedkar Open University, Ahmedabad, Gujarat.

The intake capacity of an Open University is different from that of a conventional University in that the seats for each programme are not fixed in an open university for most of the programmes. For example, for programmes like B.A./ B. Com. candidates who fulfil the admission criteria will normally be admitted to an open university. However, admission to certain programmes like Computer Applications or programme where practicals form part of the course may have limitation of seats.

(b) According to the rules for declaration of fitness of Open Universities notified under the UGC Act, 1956, the Commission shall not declare an Open University to be fit to receive grants from the Central Government, the Commission or any another organisation receiving any fund from the Central Government, unless the Commission is satisfied in respect of the following matters, namely:—

(1) Statute broadly in line with IGNOU Act, 1985;

(2) Network of Study Centres in accordance with the recommendations of IGNOU; and

(3) (i) Developed land

(ii) Core Staff of 5 Professors/5 Readers and 20 Lecturers.

(iii) Buildings;

(a) Administrative

(b) Academic (for Core Faculty Guest and Part-time Faculty and their supporting staff Library for Books & Cassettes, Seminars and Committee Rooms)

(c) Material storage and distribution.

(d) Studio with auxiliary accommodation.

(iv) Faculty guest house for atleast 20 persons.

(v) Quarters for essential Staff.

(vi) Computer system, including site preparation, and equipment for studio, as recommended by the Indira Gandhi National Open University.

(vii) Books and Journals.

(viii) Infrastructure facilities for study Centres established or maintained by the Open University.

(c) The Distance Education Council—an apex body for Open and Distance Education System in the Country—has recently established a Quality Assurance Panel for the purpose.

Setting up of grievance cells in KVS

604. SHRI SHIV CHARAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Kendriya Vidyalaya Sangathan has recently set up Grievance Cells in Partial acceptance of a demand of Joint Action Committee of KVS's Associations of Employees, at different levels;

(b) if so, details of the places where Grievance Cells have been set up;

(c) what are the details of scope, functions and powers of these Cells;

(d) whether representatives of the JAC have been placed thereon as demanded; and

(e) if so, details and if not, the reasons and justification if any?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (c) Kendriya Vidyalaya Sangathan has intimated that Grievance Cells have been set up in the Headquarters and Regional Offices of Kendriya Vidyalaya Sangathan as per the Govt. of India instructions. The main functions of the Grievance Cell are to attend to the grievances of the employees and public. The Officers in-charge of the Grievance Cell have been given adequate powers to expedite the decision and for redressal of grievances.

(d) and (e) There is no provision for representation of any associations employees in the Grievance Cell.

Crossing of reservation limit in KVS

605. SHRI MISA R. GANESAN Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that in a recent advertisement of Kendriya Vidyalaya Sangathan for different posts of teachers, percentage of reservation has crossed the 50% limit prescribed by the Supreme Court of India; and

(b) if so, reasons therefor and justification thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) No, Sir.

(b) Does not arise.

Promotion to the post of Deputy Commissioner in Delhi

606. SHRI MISA R. GANESAN Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of promotees to the posts of Deputy Commissioners of Kendriya Vidyalaya Sangathan during the session 1993-94; and

(b) what are the details of those who have since been offered postings as also those who have since joined?